

ADMINISTRATIVE PROCEDURE NO. 446

THE ROLE OF THE EXECUTIVE ASSISTANT - INCLUSIVE LEARNING

The Executive Assistant – Inclusive Learning reports to the Associate Superintendent of Inclusive Learning, providing administrative assistance and support under limited direction from the Associate Superintendent - Inclusive Learning.

Performance Responsibilities

- Projects a positive image with staff, visitors and callers;
- Performs the preparation and creation of various documents, reports and confidential correspondence for distribution in a timely manner;
- Maintains accurate budget spreadsheets;
- Assists in the organization of meetings and special events;
- Supports the initiation and implementation of programming for Student Services;
- Tracks monthly Visa receipts and code to appropriate accounts;
- When needed, orders equipment, consumable items and testing materials;
- Maintain filing system of reports, correspondence, educational assistants, staffing, etc.;
- Books facilities and coordinates catering for meetings;
- Assists in the coordination and implementation of transportation for special education students;
- Responsible for processing accounts payable;
- Performs other assigned duties that are within the area of knowledge and skills required by the job description.

Performance Appraisal

- Regular appraisal of the performance of the Executive Assistant Inclusive Learning is
 the responsibility of the Associate Superintendent: Inclusive Learning. In carrying out
 this responsibility, it is recognized that the Executive Assistant Inclusive Learning is
 entitled to such a review in an objective, fair and straightforward manner so that his/her
 performance may be as effective as possible for the system.
- 2. The performance appraisal shall derive primarily from the responsibilities of the Executive Assistant Inclusive Learning as outlined above.
- 3. The Associate Superintendent: Inclusive Learning and the Executive Assistant Inclusive Learning will develop and agree upon the procedures for carrying out an effective performance appraisal.

January 2008

Reviewed: December 2022