## **PERSONAL PLEDGE OF RECONCILIATION**

Red Deer Catholic Schools (RDCRS) is in Treaty 6 Territory, the ancestral and traditional territory of the Cree, Dene, Blackfoot, Saulteaux, Nakota Sioux, as well as the Métis peoples. It is also in Treaty 7 territory, the ancestral and traditional territory of the Blackfoot Confederacy: Kainai, Piikani and Siksika as well as the Tsuu T'ina First Nation and Stoney Nakoda First Nation as the Métis people.

- Commit to understanding more about the land upon which our school communities reside and the Indigenous peoples in Central Alberta.
- Strive towards braiding or weaving Indigenous education into our everyday lives by exploring, engaging in, and promoting cultural activities in an authentic way, remembering "Nothing about us, without us."
- Learn more about Indigenous peoples, communities, challenges, and opportunities by actively listening to Indigenous Elders, Knowledge Keepers, and community members in Central Alberta.
- Reading and embracing the Truth and Reconciliation Commission of Canada's (TRC) 10 Principles, Final Report, containing the 94 Calls to Action, and the Calls to Action.
- Finding ways to meaningfully address the myths, misconceptions, and stereotypes perpetuated about Indigenous peoples in my observations and conversations with others.
- Encouraging others around me to embrace the ongoing pursuit of personally contributing to reconciliation.
- Supporting Indigenous peoples' cultural revitalization and integrating Indigenous knowledge systems, oral histories, laws, protocols, and connections to the land.
- Actively promote and participate in the National Day for Truth and Reconciliation on September 30, National Indigenous Peoples Day on June 21st, and National Indigenous History Month, each June.
- As a Treaty people, share in responsibility for establishing and maintaining mutually respectful relationships in my day to day activities.