

Board Meeting Highlights

November 28, 2017

Trustees: Anne Marie Watson (Chairperson), Adriana LaGrange (Vice-Chairperson), Sharla Heistad, Murray Hollman, Cynthia Leyson, Dorraine Lonsdale, Kim Pasula

2016-2017 Audited Financial Statements

Representatives from the auditing firm MNP were in attendance to deliver an independent statement of the Division's 2016-2107 financial statements. The representatives stated that the financial statements from 2016-2017 are accurate and in accordance with regulations.

Modular Requests

Based on the current and projected enrolment, we have found a need for new modular classrooms through Alberta Education. The following have been requested: 3 at Father Henri Voisin School, 4 at École Our Lady of the Rosary School, 4 at St. Matthew Catholic School and 4 at Holy Trinity Catholic School.

Three Year Education Plan (2017/2018 to 2019/2020) and Annual Education Results Report (2016-2017)

The Board approved the Division's Three Year Education plan where L.I.F.T (Literacy, Inclusion, Faith and Technology) will continue to be a focus for our schools. A summary of our results are attached to this document.

It should be noted that the Board and system administration costs were kept at a low 2.9% versus our allotted amount of 3.6%.

Capital Projects Update

St. Patrick's Community School in Red Deer - Modernization

The RDCRS design team has been selected, and school tours have occurred.

The next board meeting is on January 30, 2018 at 6:30 p.m.



For more information, contact:

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Summary of our 2016-2017 Annual Education Results Report

About Us

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- t We continually welcomed students of all faiths who desired a Catholic education and served 9,500 students in 19 schools in Central Alberta. We focused on the education of the whole child fostering their spiritual, academic, cultural, physical, and social development.
- † Our Division employed over 420 educators, 290 support staff, and 210 substitute teachers.
- † 93% of our parents and students reported our schools to be safe and caring. (Alberta average, 90%).
- † Our student population grew by 4.4%.

Student Success



- † 93% of parents and students reported the quality of education in our schools as excellent. (Alberta average, 90%)
- † 88% of our parents and students reported our program of studies as excellent. (Alberta average, 82%)
- † 83% of our students graduated in three years. (Alberta average, 78%)
- † 89% of our students model characteristics of active citizenship. (Alberta average, 84%)
- 86% of our teachers and parents agree that students are taught attitudes and behaviours that will make them successful at work. (Alberta average, 83%)

Priorities



- † We focused on four major areas in schools, which is known as LIFT:
- † **Literacy:** the key to students' success.
- † **Inclusion:** all students are valued and differences are made ordinary.
- † **Faith:** schools are faithfilled gospel-centred communities of hope, fostering Catholic values.
- † **Technology:** infused into everyday practices to enhance learning for all students.

We are Listening



- Parents, students, and staff told us they were satisfied with engagement in our schools.
- † We continued to offer English as a Second Language (ESL) support in all our schools, with ESL students being our fastest growing population.
- † Enrolment in our Pre-Kindergarten program continued to grow.
- † Our Model of Student Support helped in the creation of a comprehensive mental health support for staff and students.
- † Health champions in schools helped promote well-being, healthy eating, and being active.

The Bottom Line



- † Our operating costs were \$104 million, or \$11,044 per student.
- † 90% of our parents and students reported school improvement as excellent. (Alberta average, 81%)
- † Our priorities included the modernization of St. Patrick's Community School and the openings of St. Joseph High School & St. Gregory the Great Catholic School.
- † The Board's guiding principle when addressing budget decisions is to allocate funds to students, teaching, and support staff.