

## Board Meeting Highlights

**October 28, 2015**

**Trustees:** Guy Pelletier (Chairperson), Anne Marie Watson (Vice-Chairperson), David Bouchard, Murray Hollman, Adriana LaGrange, Diane MacKay, and Liam McNiff.

### **Alberta Education Accountability Pillar Report**

The Board of Trustees were presented with the Alberta Education Accountability Pillar Report Results. This report compares Red Deer Catholic Regional Schools with the province in the following areas: Safe and Caring Schools, Student Learning Opportunities, Student Learning Achievement (Kindergarten – Grade 9), Student Learning Achievement (Grades 10 – 12), Preparation for Lifelong Learning World of Work, Citizenship, Parental Involvement and Continuous Improvement. The results show that Red Deer Catholic Regional Schools continues to demonstrate excellence. See attached.

### **Modular Requests**

Based on the current and projected enrolment, Red Deer Catholic Regional Schools will be submitting a request to Alberta Education to add four modulars at St. Elizabeth Seton School and two modulars at Father Henri Voisin School.

### **Cooperative Busing**

Administration from Chinook's Edge School Division and Red Deer Catholic Regional Schools have been working on a cooperative busing plan in Olds and Innisfail. The Board of Trustees have approved cooperative busing, which will start in September 2016.

### **2016-2017 Calendar Adjustment**

The Board of Trustees approved the 2016-2017 calendar adjustments in an effort to align calendars with Chinook's Edge School Division for cooperative busing.

### **Catholic Education Sunday**

Catholic Education Sunday is on November 1, 2015. For more information, visit <http://www.acsta.ab.ca/resources/catholiceducationsunday>

### **Capital Project Updates**

#### **St. Marguerite Bourgeoys School in Innisfail**

Tenders for this project will close in November.

#### **St. Gregory the Great Catholic School in Blackfalds**

Construction will begin in the spring.

#### **St. Joseph High School in Red Deer**

Precast panels for the gym and field house are installed along with the roof trusses. Structural steel will begin shortly on the remainder of the building.

#### **St. Francis of Assisi Middle School Addition in Red Deer**

Work has begun on the foundation of the addition.

The next board meeting is on November 24, 2015 at 6:30 p.m.



**Guy Pelletier**  
Board Chair

Accountability Pillar Overall Summary  
 Annual Education Results Reports - Oct 2015  
 Authority: 0019 Red Deer Catholic Regional Division No. 39



| Measure Category  | Measure Category Evaluation | Measure  | Red Deer CRD No. 39 |                  |                   | Alberta        |                  |                   | Measure Evaluation |                        |            |
|---|-----------------------------|--|---------------------|------------------|-------------------|----------------|------------------|-------------------|--------------------|------------------------|------------|
|   |                             |  | Current Result      | Prev Year Result | Prev 3 Yr Average | Current Result | Prev Year Result | Prev 3 Yr Average | Achievement        | Improvement            | Overall    |
| Safe and Caring Schools                                       | Excellent                   | <a href="#">Safe and Caring</a>                            | 93.0                | 92.3             | 91.4              | 89.2           | 89.1             | 88.9              | Very High          | Improved Significantly | Excellent  |
|   |                             | <a href="#">Program of Studies</a>                         | 87.1                | 88.6             | 86.8              | 81.3           | 81.3             | 81.2              | Very High          | Maintained             | Excellent  |
| Student Learning Opportunities                                | Excellent                   | <a href="#">Education Quality</a>                          | 92.0                | 92.3             | 91.4              | 89.5           | 89.2             | 89.5              | Very High          | Maintained             | Excellent  |
|   |                             | <a href="#">Drop Out Rate</a>                              | 1.4                 | 1.5              | 1.2               | 3.4            | 3.3              | 3.3               | Very High          | Maintained             | Excellent  |
|   |                             | <a href="#">High School Completion Rate (3 yr)</a>         | 88.3                | 90.2             | 87.5              | 76.4           | 74.9             | 74.6              | Very High          | Maintained             | Excellent  |
| Student Learning Achievement (Grades K-9)                     | Good                        | <a href="#">PAT, Acceptable</a>                            | 79.1                | 78.9             | 80.1              | 73.0           | 73.1             | 73.9              | Intermediate       | Maintained             | Acceptable |
|   |                             | <a href="#">PAT, Excellence</a>                            | 20.1                | 18.7             | 19.5              | 18.8           | 18.4             | 18.9              | High               | Maintained             | Good       |
| Student Learning Achievement (Grades 10-12)                   | Good                        | <a href="#">Diploma, Acceptable</a>                        | 83.0                | 81.3             | 82.7              | 85.2           | 85.5             | 84.6              | Intermediate       | Maintained             | Acceptable |
|   |                             | <a href="#">Diploma, Excellence</a>                        | 17.3                | 14.4             | 15.2              | 21.0           | 21.1             | 20.0              | Intermediate       | Improved               | Good       |
|   |                             | <a href="#">Diploma Exam Participation Rate (4+ Exams)</a> | 57.5                | 61.8             | 62.0              | 54.9           | 50.5             | 54.4              | High               | Declined               | Acceptable |
|   |                             | <a href="#">Rutherford Scholarship Eligibility Rate</a>    | 68.4                | 72.9             | 70.5              | 61.2           | 60.9             | 61.3              | High               | Maintained             | Good       |
| Preparation for Lifelong Learning, World of Work, Citizenship | Good                        | <a href="#">Transition Rate (6 yr)</a>                     | 66.1                | 65.0             | 64.5              | 59.8           | 59.2             | 59.0              | High               | Maintained             | Good       |
|   |                             | <a href="#">Work Preparation</a>                           | 83.7                | 86.2             | 83.1              | 82.0           | 81.2             | 80.4              | High               | Maintained             | Good       |
|   |                             | <a href="#">Citizenship</a>                                | 88.1                | 88.5             | 87.3              | 83.5           | 83.4             | 83.1              | Very High          | Maintained             | Excellent  |
| Parental Involvement  | Excellent                   | <a href="#">Parental Involvement</a>                       | 83.6                | 85.0             | 82.7              | 80.7           | 80.6             | 80.2              | Very High          | Maintained             | Excellent  |
| Continuous Improvement  | Excellent                   | <a href="#">School Improvement</a>                         | 87.7                | 86.4             | 85.3              | 79.6           | 79.8             | 80.1              | Very High          | Improved Significantly | Excellent  |

Notes:

- 1) Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics (6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
- 2) Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2. Current and historical Diploma results have been adjusted to reflect change in data source system.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (\*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 8) Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the Tell THEM From ME survey tool in 2014.